

HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex  
HCO POLICY LETTER OF 22 JANUARY 1972

Remimeo  
HPCSC  
Course Students  
Tech Sec  
D of T

THE HUBBARD PROFESSIONAL COURSE  
SUPERVISOR COURSE REVISED  
For HPCS Classification

(Cancels HCO PL 27 Mar 71, HPCSC)

A PRODUCT OF FLAG

PREREQUISITES:

- (1) The Student Hat Course.
- (2) Minimum classification HDC or Class 0.

Scientology Study Technology greatly increases learning rate and ensures that the student will assimilate and successfully apply the data he/she studies. This course is designed to train Course Supervisors who will understand and use this technology. Former methods of education have no part in Scientology Course Supervision, which is an entirely new subject, researched and developed by L. Ron Hubbard.

The Course Supervisors Course is arranged in three parts as follows:-

PART I - Clears away any fixation on former methods of education and clarifies the basic terms of Course Supervision.

PART II - SCIENTOLOGY COURSES

- Section 1 - Courses
- Section 2 - Checksheets
- Section 3 - Checkouts
- Section 4 - Materials
- Section 5 - Supervisors
- Section 6 - Students
- Section 7 - Coaching & Drills
- Section 8 - Examinations/Cramming
- Section 9 - Cramming
- Section 10 - Ethics/Regulations

PART III - USE OF SUPERVISION TECHNOLOGY

- Section 1 - Increasing Learning Rate
- Section 2 - 2 Way Comm in Training
- Section 3 - Study Technology
- Section 4 - HC Study Stress Analyses
- Section 5 - Word Clearing Technology
- Section 6 - Tape Player Technology
- Section 7 - TR Course Technology
- Section 8 - Practical TRs & Upper Indoc

Throughout the Course Supervisor Course the technology is used as it is studied to ensure that the Course Supervisor is proficient in the use of these tools before graduating.

This checksheet is once through, zero and starrates as marked.

The Obnosis Drill is done with the whole class for 15 minutes daily to bring up observation and confront. The Supervisor will select a student to do this drill each day.

This is a 3 week course. Should a student fail to complete the course within 3 weeks, he/she will be routed to Cramming.

NAME _____	DATE _____
ORG _____	POST _____

PART I

Section 1 - IMPORTANT COURSE POLICIES

- \*1. HCO PL 17 Jan 70 Technical Degrades \_\_\_\_\_
- \*2. HCO PL 7 Feb 65 Keeping Scientology Working \_\_\_\_\_  
(Reissued 15 June 70)
- \*3. HCO PL 14 Feb 65 Safeguarding Technology \_\_\_\_\_  
(Reissued 7 June 67)
- \*4. HCO PL 22 Nov 67 Out Tech \_\_\_\_\_  
(Reissued 18 July 70)
- \*5. HCO PL 30 May 70 Cutatives \_\_\_\_\_
- \*6. HCO PL 16 Apr 65 The Hidden Data Line \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_

Section 2

- \*1. HCO B 26 Oct 70 Obnosis and the Tone Scale \_\_\_\_\_
- \*2. HCO B 18 Sep 67 Scales \_\_\_\_\_
- \*3. HCO B 25 Mar 71 Supervisor Regimens \_\_\_\_\_
- 4. \_\_\_\_\_

DRILL: The student must now check the Supervisor out on at least a two page policy or bulletin. Flunks are thrown in by the Supervisor such as comm lags, glibness, poor definitions, bad demonstrations, etc. The student must say "flunk" immediately or the student is flunked and Pink Sheeted to study the policies. The student is passed when the student can give a 100% standard checkout without any hesitations.

Section 3

1. Assignment

Write a brief essay on Course Supervision giving your own ideas on how it should and should not be done. Hand in to Course Supervisor.

Section 4 - DIFFERENTIATION BETWEEN SCIENTOLOGY TRAINING AND FORMER METHODS OF EDUCATION

- \*1. HCO PL 14 Nov 70 The Art of Education in Scientology
- \*2. HCO B 27 Apr 71 Education, Definition of
- \*3. HCO PL 18 Sep 67 Study, Complexity and Confronting
- \*4. HCO B 23 Aug 68 Arbitrariness
- \*5. HCO B 10 Dec 70 Clay Table Work in Training

Section 5 - CLEARING KEY TERMS

- \*1. HCO PL 16 Mar 71 What Is a Course?
- \*2. HCO PL 27 Jul 69 What is a Checksheet
- \*3. HCO B 20 Nov 69 Some Word Definitions For Student Use
- \*4. HCO B 21 Sep 70 Study Definitions
- \*5. The student is to demonstrate in clay each of the terms on attached list.

A TEACHER	_____	A TWIN	_____
AN INSTRUCTOR	_____	SIGNIFICANCE	_____
A PUPIL	_____	DOINGNESS	_____
A LECTURER	_____	MASS	_____
A SQUIRREL	_____	BASICS	_____
A HIDDEN DATA LINE	_____	A SUBSTITUTE	_____
INVALIDATION	_____	A GRADIENT SCALE	_____
EVALUATION	_____	A SKIPPED GRADIENT	_____
DURESS	_____	A MISUNDERSTOOD	_____
AN INTERPRETATION	_____	GLEE	_____
AN ALTER=IS	_____	A GLIB STUDENT	_____
A CUTATIVE	_____	DOPE OFF	_____
AN ADDITIVE	_____	A CIRCUIT	_____
AN ARBITRARY	_____	A STABLE DATUM	_____
A COURSE	_____	A CONFUSION	_____
A SUPERVISOR	_____	A BLOW	_____
A CHECKSHEET	_____	8-C (CONTROL)	_____
A PACK	_____	COMPLETION	_____
A STUDENT	_____	PRODUCT	_____
A COACH	_____	DEFINITION	_____
A TUTOR	_____	DUPLICATION	_____

- \*6. Write a brief essay on why understanding and the ability to apply BASICS is of extreme importance to a student, Course Supervisor. \_\_\_\_\_
- \*7. Scientology Axiom 32 is to be demonstrated in clay. \_\_\_\_\_
- 8. Write an essay on how this Axiom (32) applies to confusions. \_\_\_\_\_
- \*9. Clay Demo: Demonstrate why untruths and False Reports result in no progress or improvement for:
  - a. A Student \_\_\_\_\_
  - b. A Course Supervisor \_\_\_\_\_
- \*10. Demonstrate what happens when the Truth is told. \_\_\_\_\_
- \*11. Demonstrate in clay "a confusion". \_\_\_\_\_
- \*12. Demonstrate in clay "a stable datum". \_\_\_\_\_
- \*13. Book "Notes on the Lectures".
  - Chapters on "The Tone Scale" \_\_\_\_\_
  - Chapter on "Affinity, Reality and Communication - The Time Factor" \_\_\_\_\_
  - Chapter on "The Tone Scales" \_\_\_\_\_
- \*14. Book "Dianetics 55"
  - Chapter on "Accent on Ability" \_\_\_\_\_
  - Chapter on "Trapped" \_\_\_\_\_
  - Chapter on "Communication" \_\_\_\_\_
  - Chapter on "The Application of Communication" \_\_\_\_\_
  - Chapter on "Two Way Communication" \_\_\_\_\_
  - Chapter on "Communication Lag" \_\_\_\_\_

PART II  
SCIENTOLOGY COURSES

Section 1 - COURSE DATA

- \*1. HCO PL 2 Nov 61 Training Quality  
(Reissued 3 Mar 67) \_\_\_\_\_
- \*2. HCO PL 9 Jul 62 Special Briefing Course \_\_\_\_\_
- \*3. HCO PL 28 Feb 65 Deliver \_\_\_\_\_
- \*4. HCO B 31 Sep 65 Out Tech \_\_\_\_\_
- \*5. HCO PL 8 Mar 66 High Crime \_\_\_\_\_
- \*6. HCO PL 26 May 61 Quality Counts  
(Reissued 21 June 67) \_\_\_\_\_
- \*7. HCO PL 10 Apr 64 Scientology Courses  
(Reissued 23 June 67) \_\_\_\_\_
- \*8. HCO PL 24 Jul 67 Fixed Public Consumption  
by Product \_\_\_\_\_
- \*9. HCO PL 31 May 68 Scientology Technology \_\_\_\_\_

- \*10. HCO PL 19 Oct 68 When a Student has Finished a Course \_\_\_\_\_
- \*11. HCO PL 21 Nov 68 Senior Policy \_\_\_\_\_
- \*12. HCO B 27 Apr 69 Dianetic Failures \_\_\_\_\_
- \*13. HCO PL 8 May 69 How to Teach a Course \_\_\_\_\_
- \*14. HCO B 8 May 69 Repetitive Study \_\_\_\_\_
- \*15. Demonstrate in clay "deliver what we promised" \_\_\_\_\_
- \*16. Demonstrate in clay "a vested interest 3rd partying tech". \_\_\_\_\_
- \*17. Demonstrate in clay "failure to provide or get studied the actual data and HCOBs" \_\_\_\_\_
- \*18. Demonstrate in clay "an instructor entering alteration of the actual technology" \_\_\_\_\_
- \*19. Demonstrate in clay "the difference between 'knowing about' and 'applying'" \_\_\_\_\_
- \*20. HCO B 20 May 69 Dianetics - Course Data \_\_\_\_\_
- \*21. HCO PL 1 Jun 69 The Most Fundamental Errors \_\_\_\_\_
- \*22. HCO B 11 Jun 69 Materials, Scarcity of \_\_\_\_\_
- \*23. HCO PL 29 Jul 69 Course Administration, Roll Book \_\_\_\_\_
- \*24. Write an essay on the disadvantages of not having and keeping a roll book, and the advantages of having and keeping one. \_\_\_\_\_
- \*25. HCO PL 30 Jul 69 Student Progress Board \_\_\_\_\_
- \*26. Make a dummy Student Progress Board. \_\_\_\_\_
- \*27. HCO PL 6 Dec 69 Tech Retreads and Retraining \_\_\_\_\_
- \*28. HCO PL 25 Apr 70 Guarantee of Service Delivery \_\_\_\_\_
- \*29. HCO PL 27 Apr 70 Course Scheduling \_\_\_\_\_
- \*30. HCO PL 27 Oct 70 Training Requirements Eased \_\_\_\_\_
- \*31. HCO PL 20 Dec 70 Pink Sheets \_\_\_\_\_
- \*32. Make a dummy incorrect pink sheet \_\_\_\_\_
- \*33. Make a dummy correct pink sheet \_\_\_\_\_
- \*34. HCO PL 22 Feb 71 Use of the Student Hat \_\_\_\_\_
- \*35. HCO PL 16 Mar 71 What is a Course \_\_\_\_\_
- \*36. Write an essay on what is meant by "putting a course there". \_\_\_\_\_
- \*37. Demonstrate in clay "a Scientology Course". \_\_\_\_\_
- \*38. HCO PL 18 Mar 71 Students Weekly Reports to Ron \_\_\_\_\_
- \*39. Write an essay on the "Why" and value of Student Weekly Reports \_\_\_\_\_
- \*40. HCO PL 27 May 71 Service \_\_\_\_\_
- \*41. HCO PL 28 Jun 71 TR Course High Crime \_\_\_\_\_
- \*42. HCO PL 29 Nov 71 New Academy Checksheets \_\_\_\_\_
- \*43. HCO PL 9 Dec 71 What? No Auditors \_\_\_\_\_
- \*44. HCO PL 14 Dec 71 Qual Student Lines \_\_\_\_\_

- \*45. Demonstrate in clay all the student lines into the Academy, out of an Academy, showing terminals involved. \_\_\_\_\_
- \*46. HCO PL 22 Dec 71 Free Services = Free Fall \_\_\_\_\_
- \*47. Sup Drill -A- (HCOB 25 Mar 71) \_\_\_\_\_
- \*48. Sup Drill -B- (HCOB 25 Mar 71) \_\_\_\_\_
- \*49. Sup Drill -C- (HCOB 25 Mar 71) \_\_\_\_\_
- \*50. HCO PL 18 Jul 71 State and Progress Board \_\_\_\_\_
- \*51. HCO PL 18 Jul 71 The Student Folder \_\_\_\_\_
- 52. \_\_\_\_\_
- 53. \_\_\_\_\_
- 54. \_\_\_\_\_
- 55. \_\_\_\_\_

### Section 2 - CHECKSHEETS

- \*1. HCO PL 27 Jul 69 What Is a Checksheet \_\_\_\_\_
- \*2. Demonstrate in clay: "A Programme" \_\_\_\_\_
- \*3. HCO PL 27 Feb 71 Proper Checksheet Sequence \_\_\_\_\_
- \*4. Practical: Write out a Pink Sheet for a Supervisor who doesn't know that materials should be available in the same sequence as on the checksheet. This Pink Sheet must comply with HCO P/L #20 Dec 70 and HCO P/L 27 Feb 71. After twin has OK'd it, hand in to Course Supervisor. \_\_\_\_\_
- \*5. HCO PL 10 Feb 66 Checksheets, Course \_\_\_\_\_
- \*6. HCO PL 29 Jun 66 Keep Academy Checksheets Up to Date \_\_\_\_\_
- \*7. HCO PL 1 Jul 70 A Note on Checksheets \_\_\_\_\_
- \*8. HCO B 23 Dec 70 Fast Courses \_\_\_\_\_
- \*9. HCO PL 27 May 70 Checksheet Changing \_\_\_\_\_
- \*10. HCO PL 11 May 69 Standard Admin. for Training & Tech Services \_\_\_\_\_
- \*11. HCO PL 30 Sep 70 Checksheet Format \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_

### Section 3 - CHECKOUTS

- \*1. HCO PL 4 Oct 64 Theory Checkout Data  
(21 May 67) \_\_\_\_\_
- \*2. HCO PL 16 Mar 65 Further Material on  
(13 Sep 67) Study - Examinations \_\_\_\_\_
- \*3. HCO PL 12 May 64 Theory Testing  
Expiration Dates \_\_\_\_\_
- \*4. HCO PL 28 Feb 65 Course Checkouts -  
Twin Checking \_\_\_\_\_

- \*5. HCO PL 26 Aug 65    Scientology Training -  
Twin Checkouts \_\_\_\_\_
- \*6. Demonstrate in clay - The Misunderstood Word  
Phenomenon \_\_\_\_\_
- \*7. Demonstrate in clay - How a student becomes glib \_\_\_\_\_
- o8. HCO PL 31 Dec 70    Standard Twin Checkouts \_\_\_\_\_
- o9. HCO PL 21 May 62    Tape Examinations \_\_\_\_\_
- o10. HCO PL 14 Mar 71    On Giving Checkouts \_\_\_\_\_
- \*11. HCO PL 21 Feb 71    Supervisor Checkouts \_\_\_\_\_
- \*12. Sup. Drill - H - (HCO B 25 Mar 71) \_\_\_\_\_
- \*13. Practical: Accompanied by your twin, spot  
check 2 students and write up a Pink Sheet for  
any outness found. The Pink Sheet is to be OK'd  
by Supervisor and issued to the student concerned. \_\_\_\_\_
- o14. HCO PL 3 Mar 71    Starrate Outpoints \_\_\_\_\_
- \*15. HCO B 16 Mar 71    Student and Course Morale \_\_\_\_\_
- \*16. Write an essay on how giving a tough checkout  
differs from "being nice" and from getting into  
a "games condition," stating what the result of  
each would be. When OK'd by twin, hand in to  
Course Supervisor. \_\_\_\_\_
- \*17. HCO PL 24 Sep 64    Instruction & Examination;  
Raising the Standard of \_\_\_\_\_
- \*18. HCO PL 4 Mar 71    How to Do Theory Checkouts  
and Examinations \_\_\_\_\_
- \*19. Write an essay on how to use HCO PL 4 Mar 71  
giving examples. When OK'd by twin, hand in  
to Course Supervisor. \_\_\_\_\_

#### Section 4 - MATERIALS

- \*1. HCO B 11 Jun 69    Materials, Scarcity of \_\_\_\_\_
- o2. HCO PL 20 May 69    HSDC Course Materials,  
Papers and Files \_\_\_\_\_
- \*3. Practical: Check to see whether this course  
has all its materials. Hand in report to  
Course Supervisor. \_\_\_\_\_
- o4. HCO PL 12 Sep 65    E-Meters & Books for  
Academy Students \_\_\_\_\_
- o5. HCO PL 28 Dec 65    E-Meters Allowed \_\_\_\_\_
- \*6. HCO PL 15 May 69    Course Administration \_\_\_\_\_
- o7. HCO PL 2 Aug 62    Urgent Training Aids \_\_\_\_\_
- o8. HCO PL 6 Dec 70    Teaching a Tape Course \_\_\_\_\_
- o9. HCO PL 16 Sep 64    Understanding and Tape  
(21 Jul 67) Lectures \_\_\_\_\_
- o10. HCO PL 1 Apr 68    Tape Playback Fidelity \_\_\_\_\_
- o11. HCO PL 10 Feb 67    Tape & Film Presentation \_\_\_\_\_

- \*12. Practical: Accompanied by Course Administrator, clean the heads and all parts of the tape path of a tape recorder and de-magnetize it. \_\_\_\_\_
- o13. HCO PL 7 Dec 65 Tape Colour Flash Code \_\_\_\_\_
- \*14. Sup. Drill - F (HCO B 25 Mar 71) \_\_\_\_\_
- \*15. HCO PL 18 Jul 71 The Student Folder \_\_\_\_\_
16. \_\_\_\_\_

### Section 5 - SUPERVISORS

- \*1. HCO B 16 Oct 68 Supervisor's Duty \_\_\_\_\_
- \*2. Demonstrate in clay the communication of the data of Scientology from LRH - Source, via books, Tapes, HCOBs, HCO PLs, etc, to the student - Receipt Point, showing the Supervisor's Duty. \_\_\_\_\_
- \*3. HCO PL 18 Sep 63 Scientology Five -  
Scientology Instructors \_\_\_\_\_
- \*4. HCO PL 5 May 65 Supervisors \_\_\_\_\_
- \*5. Write a brief essay on the difference between a supervisor and an instructor, giving examples. OK'd by twin, hand in to Supervisor. \_\_\_\_\_
- \*6. HCO PL 15 Sep 67 Supervisor's Code \_\_\_\_\_
- \*7. HCO PL 2 Dec 62 Supervisor's Stable Data \_\_\_\_\_
- \*8. HCO PL 24 Oct 68 Supervisor Know-How  
R-Factor to Students \_\_\_\_\_
- \*9. Practical: Give the "R-Factor for a new Student" to your twin. \_\_\_\_\_
- \*10. HCO PL 24 Oct 68 Supervisor Know-How  
Running the Class \_\_\_\_\_
- o11. HCO B 11 Jul 69 Supervision \_\_\_\_\_
- o12. HCO PL 23 Jul 69 Auditor Assignment  
Policies \_\_\_\_\_
- o13. HCO PL 1 Jun 69 Dianetics Training \_\_\_\_\_
- \*14. HCO PL 28 Mar 71 Successful Actions on the  
Flag Executive Briefing  
Course \_\_\_\_\_
- o15. ACC Preparatory Manual \_\_\_\_\_
- \*16. HCO PL 2 Apr 71 How to Push Up Student  
Points & Get the Targets \_\_\_\_\_
- \*17. Demonstrate in clay: "What happens when a student doesn't use a Demo Kit." \_\_\_\_\_
- \*18. Demonstrate in clay:  
A. "The Supervisor's Product" \_\_\_\_\_  
B. A Supervisor's Flubbed Product \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_



Section 6 - STUDENTS

- \*1. HCO PL 10 Feb 64 Enrolment on Self-  
(23 June 67) Determinism \_\_\_\_\_
- \*2. HCO PL 10 Jan 62 HCO Standing Order No. 5  
Students \_\_\_\_\_
03. HCO B 27 Oct 70 The Intention of the Student \_\_\_\_\_
04. HCO B 26 Oct 70 Definition of a Student \_\_\_\_\_
- \*5. Demonstrate in clay: "The Intention of  
the Student." \_\_\_\_\_
- \*6. HCO B 31 Oct 70 Students and Duress \_\_\_\_\_
- \*7. HCO B 28 Oct 70 Non-Application \_\_\_\_\_
- \*8. Demonstrate in clay: "Status" \_\_\_\_\_
- \*9. Demonstrate in clay: "Involvement" \_\_\_\_\_
- \*10. Demonstrate in clay: "Representation" \_\_\_\_\_
- \*11. Sup. Drill - D - (HCO B 25 Mar 71) \_\_\_\_\_
- \*12. Practical: Accompanied by your twin, ask  
another student what he has learned so far on  
this course that will be useful. Note briefly  
the response and determine whether each of the  
points covered in this section are in or out.  
If any outness is noted, state how you would  
handle it. OK'd by twin, hand in to Course  
Supervisor. \_\_\_\_\_
- \*8. HCO PL 20 Nov 70 The Students Rabble Rouse Line \_\_\_\_\_
09. HCO PL 17 May 71 Study Points & Conditions \_\_\_\_\_
- \*10. Sup. Drill - K - (HCO B 25 Mar 71) \_\_\_\_\_
011. HCO PL 18 Mar 71 Students Weekly Reports  
to Ron \_\_\_\_\_
012. HCO PL 8 Jun 70 Student Auditing \_\_\_\_\_
013. HCO PL 1 Dec 70 Student Auditing Requirements \_\_\_\_\_
014. HCO PL 1 Feb 67 Student Auditing of Preclears \_\_\_\_\_
015. HCO PL 5 Apr 63 Organization Students on  
Saint Hill Course \_\_\_\_\_
016. HCO PL 11 Jan 71 Failed VIIIs \_\_\_\_\_
- \*17. HCO PL 28 Oct 63 Student ARC Brks \_\_\_\_\_
- \*18. Sup. Drill - G - (HCO B 25 Mar 71) \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_

Section 7 - COACHING & DRILLS

- \*1. HCO B 24 May 68 Coaching \_\_\_\_\_
02. HCO B 17 Apr 61 TRs Modernized  
(Reissued 5 Jan 71) \_\_\_\_\_
03. HCO B 7 May 68 TRs 6 - 9 \_\_\_\_\_
04. HCO B 17 Sep 70 Get TR 0 Training In \_\_\_\_\_

- \*5. Demonstrate in clay: "Coaching" \_\_\_\_\_
- 06. HCO PL 21 Sep 65 E-Meter Drills \_\_\_\_\_
- 07. HCO PL 16 May 65 Academy Courses \_\_\_\_\_
- 08. HCO B 27 Jan 70 E-Meter Drill Coaching \_\_\_\_\_
- 09. HCO PL 16 Apr 65 Drills Allowed \_\_\_\_\_
- 010. HCO PL 23 Aug 65 Deletion of TR 5 \_\_\_\_\_
- 011. HCO PL 17 May 65 Urgent - CCHs \_\_\_\_\_
- 012. HCO B 4 Jul 62 Coachless Training  
Use of a Doll \_\_\_\_\_
- \*13. HCO PL 26 May 62 Important. Training Drills  
Must Be Correct \_\_\_\_\_
- \*14. HCO B 3 May 69 Supervision Drills \_\_\_\_\_
- \*15. HCO B 22 May 71 TR 8 Clarification \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_

#### Section 8 - EXAMINATIONS

- 01. HCO PL 12 Oct 66 Examinations \_\_\_\_\_
- 02. HCO PL 22 Oct 65 Requirements for Student  
Classification \_\_\_\_\_
- 03. HCO PL 13 Jan 69 Standard Examinations \_\_\_\_\_
- 04. HCO PL 5 May 69 Dianetic Course Examinations \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

#### Section 9 - CRAMMING

- \*1. HCO PL 10 Nov 65 The Cramming Section \_\_\_\_\_
- \*2. HCO B 6 Jan 69 Cramming \_\_\_\_\_
- \*3. HCO PL 13 May 69 Cramming Section -  
Service to Trained Auditors \_\_\_\_\_
- \*4. HCO PL 6 Oct 66 Cramming - Students Who  
Flunk Classification \_\_\_\_\_
- 05. HCO B 11 Feb 71 Successful Cramming Actions \_\_\_\_\_
- \*6. HCO B 22 Apr 71 Cramming \_\_\_\_\_
- \*7. Demonstrate in clay: "The Purpose of Cramming" \_\_\_\_\_
- \*8. Demonstrate in clay: "How a student is hung up  
in current study by a misunderstood in an  
earlier subject" \_\_\_\_\_
- 9. Practical: Route yourself from course to  
Cramming and back to course, with no flub. \_\_\_\_\_

Section 10 - ETHICS - REGULATIONS

- \*1. HCO PL 15 Dec 65 Students Guide to Acceptable Behaviour \_\_\_\_\_
- o2. HCO PL 11 Aug 67 Second Dynamic Rules \_\_\_\_\_
- o3. HCO PL 13 Jan 66 Regulations for Auditing Staff and Students \_\_\_\_\_
- o4. HCO PL 16 Apr 62 Regulations Academies and Courses \_\_\_\_\_
- o5. HCO PL 8 May 69 Enturbulative Students \_\_\_\_\_
- o6. HCO PL 1 Jul 65 Ethics Chits \_\_\_\_\_
- o7. HCO PL 19 Apr 65 Ethics, Training and Processing Regulations \_\_\_\_\_
- \*8. Sup. Drill - I - (HCO B 25 Mar 71) \_\_\_\_\_
- o9. HCO PL 29 Apr 65 Ethics - Review \_\_\_\_\_
- o10. Practical: Route yourself from Course to Ethics and back, with no flub. \_\_\_\_\_
- \*11. HCO PL 5 Oct 66 Students Terminating \_\_\_\_\_
- o12. HCO PL 20 Nov 67 Out Tech \_\_\_\_\_
- o13. HCO PL 18 Oct 67 Policy and HCOB Alterations \_\_\_\_\_
- \*14. HCO PL 5 Apr 65 Handling the Suppressive Person. - The Basis of Insanity \_\_\_\_\_
- \*15. HCO PL 5 Apr 65 The No-Case-Gain Student \_\_\_\_\_
- \*16. Demonstrate in clay: The Suppressive Person \_\_\_\_\_
- \*17. Demonstrate in clay: The Roller Coaster Case \_\_\_\_\_
- \*18. Demonstrate in clay: The Witholdy Case that ARC Bks Easily \_\_\_\_\_
- \*19. HCO PL 27 Oct 64 Policies on Physical Healing (Reissued 23 Jun 67) Insanity & PTSes \_\_\_\_\_
- o20. HCO PL 26 Jul 65 Release Declaration Restrictions \_\_\_\_\_
- o21. HCO PL 30 Dec 65 PTS Auditing & Routing \_\_\_\_\_
- o22. HCO PL 15 Nov 68 Disconnection Cancelled \_\_\_\_\_
- \*23. HCO FL 30 Aug 60 Training Restrictions \_\_\_\_\_
- o24. HCO PL 25 Sep 63 Right to Refuse HCA/HPA Application \_\_\_\_\_
- o25. HCO PL 8 Aug 63 Plants in Academies \_\_\_\_\_
- \*26. HCO PL 28 Dec 65 Enrolment in Suppressive Groups \_\_\_\_\_
- o27. HCO PL 1 Sep 65 Some Tech Div Policies \_\_\_\_\_
- o28. HCO PL 13 Jan 71 Institutional & Shock Cases Legal \_\_\_\_\_
- o29. HCO PL 23 Jan 69 Advance Courses Security \_\_\_\_\_
- o30. HCO PL 27 Nov 67 R6 Materials \_\_\_\_\_
- \*30. Sup. Drill - L - (HCO B 25 Mar 71) \_\_\_\_\_
- 31. \_\_\_\_\_
- 32. \_\_\_\_\_
- 33. \_\_\_\_\_
- 34. \_\_\_\_\_

PART IIIUSE OF SUPERVISION TECHNOLOGYSection 1 - INCREASING LEARNING RATE

- \*1. THE PRELOGICS (Understanding of, not verbatim) \_\_\_\_\_
- \*2. THE LOGICS (Understanding of, not verbatim) \_\_\_\_\_
- \*3. Demonstrate in clay: "Logic" \_\_\_\_\_
- \*4. TAPE 10 Nov 52 The Q List - Beginning of Logics \_\_\_\_\_
- \*5. TAPE 10 Nov 52 Logics 1 - 3 \_\_\_\_\_
- \*6. Demonstrate in clay: Logic 3 \_\_\_\_\_
- \*7. TAPE 10 Nov 52 Logics 4 - 7 \_\_\_\_\_
- \*8. TAPE 10 Nov 52 Logics 7 - 9 \_\_\_\_\_
- \*9. TAPE 10 Nov 52 Logics 10 - 23 \_\_\_\_\_
- \*10. Demonstrate in clay: Logic 15 \_\_\_\_\_
- \*11. Demonstrate in clay: Logic 18 \_\_\_\_\_
- \*12. Demonstrate in clay: Logic 22 \_\_\_\_\_
- \*13. TAPE 12 Dec 52 The Q, Highest Level of Knowledge \_\_\_\_\_
- \*14. TAPE 5610C26 15ACC-10 Learning Rates \_\_\_\_\_
- \*15. Demonstrate in clay: "Stupidity" (Per Axiom 38) \_\_\_\_\_
- \*16. TAPE 5610C30 15ACC-12 Education \_\_\_\_\_
- \*17. Demonstrate in clay: "Intelligence" (Per Axiom 58) \_\_\_\_\_
- \*18. TAPE 6201C 24 Training - Duplication \_\_\_\_\_
- \*19. HCO B 14 Sep 69 Learning Processes - Education By Evaluation of Importance \_\_\_\_\_
- \*20. HCO B 14 Sep 69 Learning Processes - Group Teaching by Definition Agreement \_\_\_\_\_
- \*21. HCO B 14 Sep 69 Learning Processes - Education by Duplication & Repetition \_\_\_\_\_
- \*22. Demonstrate in clay: "Duplication" \_\_\_\_\_
- \*23. PAB 108 15 Mar 57 Learning Rate \_\_\_\_\_
- \*24. PAB 109 1 Apr 57 Learning Rate (Part II) \_\_\_\_\_
- \*25. Demonstrate in clay: "A Fixed idea" \_\_\_\_\_
- \*26. PAB 110 15 Apr 57 Education \_\_\_\_\_
- \*27. HCO B 10 Dec 70 The Learning Drill  
(This drill is not repeated if previously done to a flat point, which should have been done on the Student Hat.) \_\_\_\_\_
- 28. \_\_\_\_\_
- 29. \_\_\_\_\_
- 30. \_\_\_\_\_

Section 2 - 2 WAY COMM IN TRAINING

- 01. Tech Adv. Ltr. Application of 2 Way Comm  
7 Aug 70 With Students \_\_\_\_\_
- \*2. Demonstrate in clay: Axiom 28 \_\_\_\_\_
- \*3. HCO B 13 Oct 70 Course Supervisor Corrections \_\_\_\_\_
- 4. TAPE 7105C09 S.O. Training People to Train \_\_\_\_\_
- 5. TAPE 7106C14 S.O. Briefing to Lt. Bill Foster \_\_\_\_\_
- 6. \_\_\_\_\_

Section 3 - STUDY TECHNOLOGY

- \*1. HCO B 8 Sep 64 Overts, What Lies Behind Them \_\_\_\_\_
- \*2. Demonstrate in clay: The cycle of the  
Misunderstood word. \_\_\_\_\_
- 03. HCO B 4 Mar 65 Materials \_\_\_\_\_
- \*4. HCO B 20 Sep 68 Glee \_\_\_\_\_
- 05. HCO B 10 Mar 65 Words, Misunderstood Goofs \_\_\_\_\_
- 06. HCO B 19 Jan 70 Study Data, Definition of  
Words Error \_\_\_\_\_
- 07. HCO B 10 Jun 69 Language Dictionaries  
and Translation \_\_\_\_\_
- \*8. Demonstrate in clay: "A symbol and the thing  
it represents." \_\_\_\_\_
- \*9. HCO B 5 Sep 68 Handling Student Dope-Off \_\_\_\_\_
- \*10. HCO B 19 Sep 69 Study Slowness \_\_\_\_\_
- 011. HCO B 12 Nov 64 Definition Processes \_\_\_\_\_
- \*12. HCO PL 24 Oct 68 Supervisor Know-How, Tips  
in Handling Students \_\_\_\_\_
- \*13. HCO PL 24 Oct 68 Supervisor Know-How  
Handling the Student \_\_\_\_\_
- \*14. Demonstrate in clay: Where the misunderstood  
lies in relation to the student's blankness. \_\_\_\_\_
- \*15. Drill: Supervisor Drill No. 2 from HCO B  
9 May 69 \_\_\_\_\_
- \*16. Practical: Accompanied by your twin, locate a  
student or person exhibiting an indicator of a  
misunderstood word and handle. \_\_\_\_\_
- \*17. HCO B 23 Feb 71 Gradient Scales \_\_\_\_\_
- \*18. Practical: Accompanied by your twin, locate a  
student or person exhibiting an indicator of a  
skipped gradient and handle. \_\_\_\_\_
- \*19. HCO B 11 Oct 67 Clay Table Training \_\_\_\_\_
- \*20. HCO B 10 Dec 70 Clay Table Work in Training \_\_\_\_\_
- \*21. HCO B 30 Oct 70 Clay Demo \_\_\_\_\_
- \*22. HCO B 22 Apr 70 Clay Table Demo Checkouts \_\_\_\_\_
- \*23. HCO B 29 Oct 70 Demo Kits \_\_\_\_\_

- \*24. Essay: On the Purpose of Clay Table Demonstrations and Demo Kits, giving specific examples. When OK'd by your twin, hand in to Supervisor. \_\_\_\_\_
- \*25. Sup. Drill - E - (HCO B 25 Mar 71) \_\_\_\_\_
- \*26. HCO B 13 May 71 Student Grasp of Materials \_\_\_\_\_
- \*27. HCO B 6 Jul 71 Clay Demo Errors \_\_\_\_\_
- \*28. HCO B 2 Jun 71 Confronting \_\_\_\_\_
- \*29. HCO B 22 Jul 71 Confronting, Addition \_\_\_\_\_
- 30. \_\_\_\_\_
- 31. \_\_\_\_\_
- 32. \_\_\_\_\_

### STUDY TAPES

Take a full set of notes with all laws and key observations in caps and make a presentable and accurate notebook to be submitted at the end of the course, and then retained by the student for his own use. Notes may not be made up and sold as notes by the students.

- \*33. TAPE 18 Jun 64 Study, Introduction \_\_\_\_\_
- \*34. Demonstrate in clay: Someone 'studying' who "knows it already". \_\_\_\_\_
- \*35. TAPE 9 Jul 64 Study Data Assimilation \_\_\_\_\_
- \*35a. Essay: What are the two points that can trip you and how can you handle them. \_\_\_\_\_
- \*36. TAPE 4 Aug 64 Study, Summary of \_\_\_\_\_
- \*36a. Demonstrate in clay why a person becomes a dilettante. \_\_\_\_\_
- \*37. TAPE 6 Aug 64 Study, Gradients & Nomenclature \_\_\_\_\_
- \*37a. Demonstrate in clay how you handle someone with a skipped gradient. \_\_\_\_\_
- \*37b. Demonstrate in clay: "Application of data" \_\_\_\_\_
- \*38. TAPE 11 Aug 64 Study, Evaluation of Information \_\_\_\_\_
- \*38a. Demonstrate in clay first hand versus second hand information. \_\_\_\_\_
- \*39. TAPE 13 Aug 64 Study and Education \_\_\_\_\_
- \*39a. Essay: What happens when a purpose of a study is forgotten. \_\_\_\_\_
- \*40. TAPE 22 Sep 64 Study, a Review of \_\_\_\_\_
- \*40a. Essay: Why is the continuation of a culture dependent upon a technology of study. \_\_\_\_\_
- \*41. TAPE 19 Aug 66 Study and Intention \_\_\_\_\_
- \*41a. Essay: What is the intention of a Scientology student and how can one increase it. \_\_\_\_\_
- \*42. TAPE 1 Sep 64 PE Course \_\_\_\_\_
- \*43. Sup. Drill - J - (HCO B 25 Mar 71) \_\_\_\_\_

\*44. Practical: Accompanied by your twin, locate a person who is trying to study without confronting or handling the actual mass(es) of the subject (or who is only using substituted masses). Get this person to confront and handle the actual mass(es) of the subject. Write a brief report to be OK'd by twin and turned in to Course Supervisor.

\*45. Sup. Drill - M - (HCO B 25 Mar 71)

46.

#### Section 4 - HC STUDY STRESS ANALYSIS

\*1. HCO B 6 Sep 70 Model Consultation for HC

\*2. HCO B 25 Jun 70 Fishing a Realization

\*3. HCO B 13 Jun 70 HC Study Stress Analysis

\*4. HCO B 31 Jul 70 Listen and Two Way Comm Drills

#### Section 5 - WORD CLEARING TECHNOLOGY

\*1. HCO B 23 Jun 71 The Secret of Fast Courses

\*2. HCO B 24 Jun 71 Word Clearing

\*3. HCO B 25 Jun 71 Barriers to Study

\*4. HCO B 26 Jun 71 Supervisor 2 Way Comm and the Misunderstood Word

\*5. HCO B 27 Jun 71 Supervisor 2 Way Comm Explained

\*6. HCO B 28 Jun 71 Metered Word Clearing in the Course Room

\*7. HCO B 29 Jun 71 Steps to Speed Student Product Flow

\*7a. HCO B 1 July 71 Speeding up a Slow Course

\*8. HCO B 1 July 71 The Three Types of Word Clearing

\*9. HCO B 2 July 71 Word Clearing Successes

\*10. HCO B 2 July 71 Word Clearing Clarification

\*11. HCO B 27 July 71 Allow No Bugs on Word Clearing Procedure

\*12. HCO B 31 Aug 71 W/C 16R Confused Ideas

\*12a. HCO B 2 Sept 71 Words and Posts

\*13. HCO B 4 Sept 71 Faults in Word Clearing Commonly Met

\*14. HCO B 4 Sept 71 Simple Words

\*14a. HCO B 4 Sept 71 How to Use a Dictionary

\*15. HCO B 4 Sept 71 Alterations

\*16. HCO B 13 Sep 71 Trouble Shooting

\*17. HCO B 17 Sep 71 Library

\*18. HCO B 10 Nov 71 Tapes, How to Use

- \*19. HCO B 26 Nov 71 Handling Misunderstood Words  
on Tape Recorded Materials \_\_\_\_\_
- \*20. HCO B 27 Nov 71 Method 2 Word Clearing on  
Tapes and Tape-Courses \_\_\_\_\_
- \*21. HCO B 10 Dec 71 Word Clearing - OK to Do \_\_\_\_\_
- \*22. HCO B 2 Jan 72 WCl Comes First \_\_\_\_\_
- \*23. Demonstrate in clay the purpose of Word Clearing. \_\_\_\_\_
- \*24. Actually Word Clear a student by Word Clearing  
No. 3 Method. \_\_\_\_\_
- \*25. Actually do Word Clearing No. 2 Method on a  
student using written materials. \_\_\_\_\_
- \*26. Actually Word Clear a student, Method No. 2,  
on a tape the student has heard. \_\_\_\_\_
- \*27. Demonstrate in clay a "confused idea" showing  
how it came about and its effects. \_\_\_\_\_
- \*28. Find a student manifesting a misunderstood  
word, he can't tell you what it is. Find  
the misunderstood on that student. \_\_\_\_\_

#### Section 6 - TAPE PLAYER TECHNOLOGY

- \*1. HCO B 21 Nov 71 Dianetics & Scientology  
in other Languages. \_\_\_\_\_
- \*2. HCO B 21 Nov 71 Teaching a Tape Course \_\_\_\_\_
- \*3. HCO B 22 Nov 71 Translation Tapes, Use of \_\_\_\_\_
- \*4. HCO B 22 Nov 71 Tape Players - Description  
and Care \_\_\_\_\_
- \*5. HCO B 24 Nov 71 Course Materials \_\_\_\_\_
- \*6. HCO B 24 Nov 71 Administrative and Hat  
Materials \_\_\_\_\_
- \*7. HCO B 25 Nov 71 Setting Up and Using a Tape  
Player \_\_\_\_\_
- \*8. Correctly set up a tape player from start of  
tape play to end of play. \_\_\_\_\_

#### Section 7 - TR COURSE TECHNOLOGY

- \*1. HCO B 19 Jun 71 Study Definitions for the  
TR Course \_\_\_\_\_
- \*2. HCO B 16 Aug 71 Training Drills Modernized \_\_\_\_\_
- \*3. HCO B 21 Jun 71 TR Course - How to Run \_\_\_\_\_
- \*4. HCO B 2 Aug 71 TRs, Solo Course and  
Advanced Courses \_\_\_\_\_
- \*5. HCO B 15 Aug 71 TR Course Bugs Handling \_\_\_\_\_
- \*6. HCO B 16 Aug 71 Breakthrough TR Course \_\_\_\_\_
- \*7. HCO B 18 Aug 71 TR Course - How to Run \_\_\_\_\_
- \*8. HCO B 26 May 71 TRs Course and Auditing \_\_\_\_\_
- \*9. HCO B 5 Nov 71 TR Course De-bug Drill \_\_\_\_\_



\*10. Write an essay explaining why the Supervisor refers the student to the materials in any question, and does not attempt to explain.

What would happen if the Supervisor did explain.

\_\_\_\_\_

\*11. Supervise a TR Course for at least one whole day, or until the student is supervising a TR Course without flunks.

\_\_\_\_\_

Section 8 - PRACTICAL TRs & UPPER INDOC  
(All starrate)

TR 0 - OT \_\_\_\_\_

TR 0 Unbullbaited \_\_\_\_\_

TR 0 Bullbaited \_\_\_\_\_

TR 0 for 2 hrs on an actual course in progress \_\_\_\_\_

TR 1 \_\_\_\_\_

TR 2 \_\_\_\_\_

TR 3 \_\_\_\_\_

TR 4 \_\_\_\_\_

Upper Indoc TR 6 \_\_\_\_\_

TR 7 \_\_\_\_\_

TR 8 \_\_\_\_\_

TR 9 \_\_\_\_\_

ANY ADDITIONS:

- 1.
- 2.
- 3.
- 4.
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- 8.
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ANY CORRECTIONS:

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- 7.
- 8.

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STUDENT:

I attest that I have completed all items on this checksheet and understand and can apply all Course Supervision Technology.

\_\_\_\_\_  
(Attestation)

\_\_\_\_\_  
(Date)

COURSE SUPERVISOR:

I guarantee that I have trained this student to be a Professional Course Supervisor and that he can apply the data with no flub.

\_\_\_\_\_  
(Supervisor)

\_\_\_\_\_  
(Date)

EXAMINER:

Meter check. And passes 100% on exam of 1/2 written exam and 1/2 practical. (Practical done on the spot by the Examiner.)

\_\_\_\_\_  
(Examiner)

\_\_\_\_\_  
(Date)

C & A:

I hereby award the certificate of

HUBBARD PROFESSIONAL COURSE SUPERVISOR

\_\_\_\_\_  
(C & A)

\_\_\_\_\_  
(Date)

Revised by  
Tr & Serv Bureau  
for  
L. RON HUBBARD  
FOUNDER